

2nd Grade Handbook

Mrs. Murphy

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423-2770 ext. 5127



Our Class!

- 1.
2. Mikey Erickson
3. Alex Gavin
4. Noah Jacobson
5. Kyle Korenak
6. Rocky Krueger
7. Cynthia Manzo
8. Sam Mortimer
9. Ian Phifer
10. Dominic Popovic-Duncan
11. Odin Servais
12. Sophie Smith-McCullough
13. Neelya Splan
14. Olivia Trentadue
15. Wesley Van Lith
16. Jackson Verhein
17. Lorelei Wood
18. Tyreeana Greer



Dear Parents,
welcome to Second Grade. I am thrilled that a new school year is starting and that your child is in my class. My name is Alyssa Murphy. This is my first year teaching in Greendale! Prior to Greendale, I taught 2nd grade for three years and Kindergarten for one year in the Mequon-Thiensville School District. I live on the east side of Milwaukee with my husband and one-year old Goldendoodle puppy, Roo. I come from a close-knit family and have one brother and one sister. We enjoy regularly getting together and are looking forward to the upcoming Packer season! Currently I am in my third and final year of my graduate program. I will graduate in May 2017 with a masters in Math Leadership. I look forward to getting to know your family!

Sincerely,
Mrs. Murphy



Specials:

Monday: Art

Tuesday: Music and Spanish

wednesday: Music and Gym

Thursday: Gym and Spanish

Friday: Gym and Spanish

Other Important Times

Morning Bell: 8:39

Lunch/Recess: 11:45-12:30

PM Recess: 2:20

Dismissal: 3:30



Classroom Routines

Morning Snack/Fruit Break & Birthday Treats

We recently updated our district Student Health and Nutrition policy. One of the changes involves birthday treats. We will now only allow healthy snacks or non-food items (pencils, etc.) for classroom birthday celebrations. Unhealthy snacks such as cupcakes, doughnuts, or other sugary items will be returned to the family who sent the items to school. We thank you in advance for your cooperation with this change in policy. To view the new policy, please click here: <http://www.greendale.k12.wi.us/resources/Policy-341.34.pdf>

Home Folder:

Students will use a daily folder to bring back and forth to school and home. Use this folder to send notes, field trip money, lunch money and any other form of communication along with homework. On Fridays there will be any paper communications from the office or different organizations like Mad Science. Students will also bring home the work that they completed during the week on Fridays.

Homework:

Students are expected to read each night for 15-20 minutes. More if there is time in the family schedule. There will be spelling homework four nights a week but you will have choices on when to do that homework. More details on that when your child's first list of words comes home. Math homework will be different each week. Looking on the homework page of my website will give you weekly homework assignments.



Classroom Routines

Report Cards and Conferences:

Report Cards:

Trimester 1: November 22, 2016

Trimester 2: March 3, 2017

End of Year: June 9, 2017

Conferences:

November 17 and 21 from 4:00-8:00pm

February 21 from 4:00-8:00pm

Book orders:

Book orders will be sent home periodically throughout the year if you are interested in placing an order. The due date is the day that I will place the order and the books typically arrive within the following week. orders can also be placed online using the website <https://clubs2.scholastic.com>. once there, click on the link in the box for parents and enter our class code which will be provided with the first book order. online orders will be received with the class orders.

Special Person:

Each week one student will be picked to be the Student of the week. They will bring home a poster to fill out and color the week before they are scheduled to be Special Person. They may also bring in Show and Tell each day of that week but they do not have to.



Behavior

I wanted to share this information with you prior to the start of the year so that there is a transparent and clear understanding of the behavior system within the classroom. I apologize that this is so lengthy - I wanted to make sure that the details are well articulated in order to avoid any confusion. We will have a classroom behavior management system that will merge with the PBIS school-wide system. Based on my experience, I have found that having a classroom specific system can help students to understand how their day is going and offer opportunities for reflection and improvement in behavior. Additionally, while students may receive a "move down" as a consequence, they can also "move up" by showing improvement in behavior choices. The emphasis with the classroom system and PBIS is on encouraging and celebrating positive behavior. However, there are times when a student may need a warning or consequence in response to their behavior choices. Below, I've outlined the classroom behavior management system as well as the PBIS system that will be used in our classroom this school year. In both systems, students start each day with a clean slate. I encourage you to ask your child how their day was and discuss their behavior choices, whether positive or negative. Thank you so much for your support and please contact me with any questions!

Classroom System

- Everyone starts each day on "Ready to Learn!" and can "move up" to "Wow!" and again to "Super Star" for continued positive behavior
- "Move ups" are given for students going above and beyond (for example, helping an upset friend, asking a friend if he/she needs assistance)
- If a student ends the day on "Super Star" parents will be contacted.
- To encourage students to support others, they may nominate a classmate that they saw demonstrating positive behavior for a move-up
- If negative behavior continues after a verbal warning student will move down to "warning"
- If behavior continues after another warning student will move down to "Teacher's Choice" and the PBIS system of minor/major offenses will be utilized (unless it is an automatic major offense)
- Students may also give themselves move downs if upon reflection, they feel that it is necessary
- To encourage positive group behavior, we have a "Table Points" incentive system. When I see groups are "ready to learn" (all their materials are ready, they are doing what they're supposed to be doing, their tables are clean and tidy, etc) they can earn a table point. On Friday, the table with the most points will earn a prize.

School wide System

- Students are able to receive "Paws" for demonstrating positive behavior that goes above and beyond the expectations of the classroom (consoling someone on the playground, supporting a friend who is having trouble staying focused, helping to pick up dropped materials without being asked, etc.)
- Paws will go into a bucket and names will be picked at least once per week. If a student's name is randomly picked, they may choose a recognition activity from the yellow slip (which will be sent home if your child's name is selected). All Paws will be sent home at the end of each week.
- After receiving a verbal warning, a student may receive a "minor" for behaviors such as (but not limited to): refusal, defiance, disrespect, inappropriate language, damaging school/classroom property, stealing, etc.
- Three minors in a single day becomes a "major" and the child will be sent to the office to discuss the issue with an administrator
- For severe offenses (i.e. threatening someone or the school, severe refusal/talking back, physical violence, etc.), a major may immediately be given

Curriculum

Greendale uses Reader's and writer's workshop for reading and writing. We flip-flop social studies and science units throughout the year. For example, if we begin with a social studies unit, we will follow with a science unit after the social studies unit is completed. The elementary schools just adopted a new program for math called Bridges.

The district website has a full description of the curriculums used at each grade level. Here is the link to the second grade curriculum.

<http://www.greendale.k12.wi.us/second-grade-curriculum.html>

